

Clackamas Community College
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Section #1 General Course Information

Department:Education, Human Services & Criminal Justice

Submitter

First Name: Dawn

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Course Prefix and Number:ECE - 280

Credits:3

Contact hours

Lecture (# of hours):

Lec/lab (# of hours):

Lab (# of hours): 108

Total course hours: 108

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Early Childhood Education/CWE

Course Description:

Provides students with on-the-job experience in the field of early childhood education. Students will work nine hours a week in pre-approved educational settings that serve children from six weeks old through age eight.

Type of Course:Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s):Early Childhood Education & Family Studies AAS

Are there prerequisites to this course?

No

Are there corequisites to this course?

Yes

Co-reqs:CWE-281

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:None

Requirements:Instructor consent & a CWE seminar

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F Only

Audit:Yes

When do you plan to offer this course?

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate professional work place practices and ethics,
2. observe teachers and children in developmentally appropriate environments,
3. provide a safe environment for children to prevent and reduce injuries,
4. communicate with children and provide opportunities and support for children to understand, acquire and use verbal and nonverbal means of communicating thoughts and feelings;
5. describe how to set up an early learning environment to promote children's development and learning,
6. follow positive guidance strategies when working with young children,
7. demonstrate an appreciation and understanding of culturally and linguistically diverse children,
8. demonstrate and describe an understanding of the role of observation in teaching young children.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. The role of the professional in early childhood education.
2. Ethics in early childhood.
3. Observing young children in authentic contexts.
4. Following positive guidance strategies.
5. The impact of the environment on learning and development.
6. Promoting young children's language development.
7. Appreciating cultural and linguistic diversity.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course:0%

First term to be offered:

Next available term after approval

:

